Rating Scale for Review of Charter School Proposals:
1. Not present
2. Mentioned but not described
3. Described in general terms
4. Described with goals and specifications
5. Described with plan for implementation

Diversity

1. Books and research materials exist in the school that:

   a. support a range of students' needs (e.g., achievement levels, ability levels, and learning styles).

   b. reflect students' diversity (e.g., ethnic, cultural, religious and gender).

   c. support the range of students' ages and interests

   d. support students' 2nd language needs (e.g., ESOL, LEP).

Books and Research Materials

2. Collections of books exist in the school that reflect lists of quality books for children and/or young adults.

   a. Y/N Sunshine State Young Readers
   b. Y/N Florida Teens Read
   c. Y/N Coretta Scott King
   d. Y/N Newbery
   e. Y/N Caldecott
   f. Y/N PuraBelpre
   g. Y/N Children's Choices
   h. Y/N Teachers' Choices

3. Current encyclopedias, almanacs, atlases and other reference materials are available for student use:
   a. Y/N in print form
   b. Y/N in electronic form

4. Current magazines are available for student use:
   a. Y/N in print form
   b. Y/N in electronic form

5. Computer access is available to the Florida Electronic Library, Sunlink, or other online database information resources:
   a. Y/N for students
   b. Y/N for teachers
   c. Y/N for staff and administrators

6. Collections of books and research materials are available for stimulating interest in reading for enjoyment.

7. Collections of books and research materials are continuously updated to maintain quality (e.g., relevance, interest value, and currency).

8. All students throughout the school have access to books and research materials in their classrooms:

   a. Monthly
   b. Weekly
   c. Daily

9. All students throughout the school have access to books and research materials in a centralized facility or location in the school:

   a. Monthly
   b. Weekly
   c. Daily

Learning Environment

10. Students participate in school-wide reading incentive programs (e.g., Accelerated Reader or Reading Counts):

    a. Monthly
    b. Weekly
    c. Daily

11. Students participate in school-wide reading promotion programs (e.g., sustained silent reading, one-book-one-school, storytelling, booktalking, Battle of the Books, book club):

    a. Monthly
    b. Weekly
    c. Daily

12. Collections of books and research materials are displayed in an attractive, welcoming manner that motivates children and/or young adults to read.

13. Bulletin boards, posters, displays, and other materials that promote reading are seen throughout the school.

14. All students throughout the school have computer access to online information and research materials in their classrooms:

    a. Monthly
    b. Weekly
    c. Daily

15. All students throughout the school have computer access to online information and research materials in a centralized facility or computer lab:

    a. Monthly
    b. Weekly
    c. Daily

Planning and Management

16. A policy exists specifying the number of books and other materials per student.

17. Policy and procedures are in place for:

    a. Annual evaluation and improvement of books and research materials:
       i. Policy
       ii. Procedures

    b. Selecting and acquiring instructional materials that support the teaching of reading:
       i. Policy
       ii. Procedures

    c. Selecting and acquiring books and research materials that integrate with subject area curriculum
       i. Policy
       ii. Procedures

    d. Addressing parental and community objections to content of specific books and research materials
       i. Policy
       ii. Procedures

    e. Ensuring that fiction and nonfiction reading are integrated into subject area curriculum
       i. Policy
       ii. Procedures

18. There is a property control system for locating and inventorying books and research materials that the school has purchased.

19. There are one or more lines or items in the school's budget for purchasing books and research materials (other than classroom textbooks).

20. There are one or more lines or items in the school's budget for purchasing instructional materials that support reading skills development.

21. There are one or more lines or items in the school's budget for purchasing computers and other technology for instruction and student learning.

Professional Development

22. Teachers and professional staff who exhibit leadership in reading are identified and supported at the school level.

23. Annual professional development is provided:
    a. in teaching reading for the school's
        i. instructional staff
        ii. administrative staff
    b. in accessing and using online research materials for the school's
        i. instructional staff
        ii. administrative staff
    c. in integrating technology into teaching and learning for the school's
        i. instructional staff
        ii. administrative staff

Learning Outcomes and Dispositions

24. Student achievement goals have been established for development of skills in:
    a. Reading
    b. Research (identifying, locating, and evaluating information resources)
    c. Technology

25. Assessment methods are used to determine students' levels of skills in:
    a. Reading
    b. Research (identifying, locating, and evaluating information resources)
    c. Technology

26. Student assessment data are used for prescribing instructional plans for students in:
    a. Reading
    b. Research (identifying, locating, and evaluating information resources)
    c. Technology

27. There is an active, continuous program of instruction in:
    a. Reading
    b. Research (identifying, locating, and evaluating information resources)
    c. Technology

28. Computers and other technology are integrated into classroom teaching and learning.
    a. Monthly
    b. Weekly
    c. Daily

Collaboration and Communication

29. Reading specialists and coaches plan and teach with their teacher colleagues across grade levels and/or subject areas.

    a. Monthly
    b. Weekly
    c. Daily

30. Information research specialists plan and teach with their teacher colleagues across grade levels and/or subject areas.

    a. Monthly
    b. Weekly
    c. Daily

31. The school has a web site for communication with students, parents, and the community.

32. The school has a web site for students' and parents' access from home to the school's electronic resources (e.g., research databases and instructional materials)

33. The school works with public libraries to extend students participation in reading and research programs.

34. The school works with families to foster children's reading development at home.